

Midway Elementary

180 Midway Road
Lexington, SC 29072

Grades	K-4 Elementary School	
Enrollment	955 Students	
Principal	Cheryl H. Fralick	803-951-8770
Superintendent	Dr. Karen C. Woodward	803-951-8363
Board Chair	Albert J. Dooley Jr.	803-359-0844

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	1	0	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Excellent	Yes

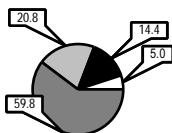
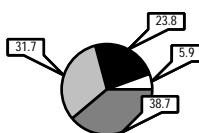
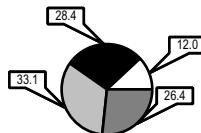
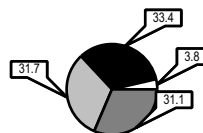
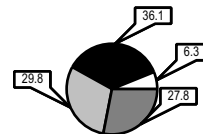
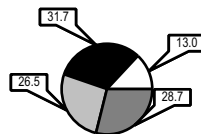
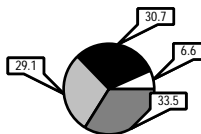
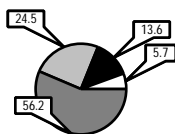
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	357	99.4	4.9	21.5	59.3	14.2	80.8	Yes	Yes
Gender									
Male	198	99.5	7.9	26.2	55.0	11.0	74.3		
Female	159	99.4	1.3	15.7	64.7	18.3	88.9		
Racial/Ethnic Group									
White	320	99.7	3.8	20.8	60.7	14.7	81.8	Yes	Yes
African American	22	100.0	17.6	35.3	35.3	11.8	70.6	I/S	I/S
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	87.5	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	282	99.7	1.1	18.3	63.7	16.8	88.3		
Disabled	75	98.7	19.7	33.8	42.3	4.2	52.1	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	357	99.4	4.9	21.5	59.3	14.2	80.8		
English Proficiency									
Limited English Proficient	11	90.9	10.0	30.0	50.0	10.0	80.0	I/S	I/S
Non-Limited English Proficient	346	99.7	4.8	21.3	59.6	14.4	80.8		
Socio-Economic Status									
Subsidized meals	35	97.1	32.1	28.6	32.1	7.1	57.1	I/S	I/S
Full-pay meals	322	99.7	2.5	20.9	61.7	14.9	82.9		

Mathematics – State Performance Objective = 36.7%									
All Students	357	99.7	6.1	32.0	38.4	23.5	77.3	Yes	Yes
Gender									
Male	198	99.5	8.4	26.2	42.9	22.5	76.4		
Female	159	100.0	3.3	39.2	32.7	24.8	78.4		
Racial/Ethnic Group									
White	320	99.7	5.4	30.7	38.7	25.2	78.3	Yes	Yes
African American	22	100.0	11.8	52.9	23.5	11.8	64.7	I/S	I/S
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	282	100.0	1.8	28.2	42.1	27.8	84.6		
Disabled	75	98.7	22.5	46.5	23.9	7.0	49.3	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	357	99.7	6.1	32.0	38.4	23.5	77.3		
English Proficiency									
Limited English Proficient	11	100.0	10.0	20.0	70.0	0.0	80.0	I/S	I/S
Non-Limited English Proficient	346	99.7	6.0	32.3	37.4	24.3	77.2		
Socio-Economic Status									
Subsidized meals	35	100.0	21.4	60.7	14.3	3.6	46.4	I/S	I/S
Full-pay meals	322	99.7	4.7	29.4	40.5	25.3	80.1		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	357	99.7	12.2	33.4	26.2	28.2	54.4
Gender							
Male	198	99.5	15.2	30.4	23.6	30.9	54.5
Female	159	100.0	8.5	37.3	29.4	24.8	54.2
Racial/Ethnic Group							
White	320	99.7	10.9	33.2	26.2	29.7	55.9
African American	22	100.0	29.4	29.4	35.3	5.9	41.2
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	282	100.0	6.2	32.2	28.2	33.3	61.5
Disabled	75	98.7	35.2	38.0	18.3	8.5	26.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	357	99.7	12.2	33.4	26.2	28.2	54.4
English Proficiency							
Limited English Proficient	11	100.0	30.0	30.0	30.0	10.0	40.0
Non-Limited English Proficient	346	99.7	11.7	33.5	26.0	28.7	54.8
Socio-Economic Status							
Subsidized meals	35	100.0	46.4	35.7	14.3	3.6	17.9
Full-pay meals	322	99.7	9.2	33.2	27.2	30.4	57.6

Social Studies							
All Students	357	99.7	4.4	31.4	31.1	33.1	64.2
Gender							
Male	198	99.5	5.2	30.9	29.3	34.6	63.9
Female	159	100.0	3.3	32.0	33.3	31.4	64.7
Racial/Ethnic Group							
White	320	99.7	3.8	29.4	32.3	34.5	66.8
African American	22	100.0	11.8	58.8	11.8	17.6	29.4
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	282	100.0	0.7	29.7	33.0	36.6	69.6
Disabled	75	98.7	18.3	38.0	23.9	19.7	43.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	357	99.7	4.4	31.4	31.1	33.1	64.2
English Proficiency							
Limited English Proficient	11	100.0	10.0	50.0	20.0	20.0	40.0
Non-Limited English Proficient	346	99.7	4.2	30.8	31.4	33.5	65.0
Socio-Economic Status							
Subsidized meals	35	100.0	17.9	60.7	14.3	7.1	21.4
Full-pay meals	322	99.7	3.2	28.8	32.6	35.4	68.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	193	99.5	2.6	13.6	59.7	24.1	83.8
	4	187	98.9	4.9	23.2	60.0	11.9	71.9
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	166	100.0	7.0	17.2	59.2	16.6	75.8
	4	191	99.0	2.7	24.0	60.7	12.6	73.2
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	193	100.0	6.3	46.4	38.5	8.9	47.4
	4	187	99.5	3.8	27.4	34.4	34.4	68.8
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	166	100.0	8.3	42.0	29.3	20.4	49.7
	4	191	99.5	3.3	23.0	47.0	26.8	73.8
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	166	100.0	17.2	38.2	27.4	17.2	44.6
	4	191	99.5	7.1	29.0	25.7	38.3	63.9
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	166	100.0	7.0	32.5	28.7	31.8	60.5
	4	191	99.5	0.5	31.1	33.3	35.0	68.3
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 955)				
First graders who attended full-day kindergarten	97.5%	Down from 97.6%	99.3%	100.0%
Retention rate	2.2%	Down from 2.6%	1.8%	3.0%
Attendance rate	96.9%	No change	97.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.6%	Up from 0.3%	0.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.6%	Up from 0.0%	0.0%	3.2%
Eligible for gifted and talented	37.3%	Down from 46.9%	37.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.0%	Down from 9.0%	4.7%	8.2%
Older than usual for grade	0.1%	Down from 0.4%	0.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 63)				
Teachers with advanced degrees	65.1%	Up from 64.1%	58.0%	52.6%
Continuing contract teachers	93.7%	Down from 96.9%	88.5%	83.3%
Highly qualified teachers	98.3%	Up from 96.3%	90.0%	93.5%
Teachers with emergency or provisional certificates	1.6%	Up from 0.0%	1.6%	0.0%
Teachers returning from previous year	92.7%	Down from 93.9%	89.8%	87.0%
Teacher attendance rate	94.8%	Down from 95.5%	95.4%	95.0%
Average teacher salary	\$47,113	Up 2.3%	\$42,952	\$41,703
Prof. development days/teacher	11.8 days	Up from 11.0 days	11.6 days	12.8 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.4 to 1	20.5 to 1	18.8 to 1
Prime instructional time	90.7%	Down from 91.4%	90.7%	89.8%
Dollars spent per pupil*	\$6,167	Up 1.6%	\$6,167	\$6,242
Percent of expenditures for teacher salaries*	69.0%	Up from 68.5%	67.7%	65.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.5%	Up from 98.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.1%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents and Friends of Midway:

Our 2004-2005 school year was a year of celebrations at Midway Elementary School. In September, we were named a National Blue Ribbon School. This national award recognizes that Midway students score in the top 10 percent on state assessments. In May, Midway was named a Red Carpet School for the second time. This state-initiated program is awarded to schools that are family friendly. Midway also received the Palmetto Gold Award for outstanding academic achievement for the fourth year in a row. In addition to these awards, 97.1 percent of our teachers successfully passed the Lexington One Technology Competency Assessment and five MES teachers obtained National Board Certification.

Midway celebrated several new initiatives in 2004-2005. We began using Writers in the second grade to help students with keyboarding skills. The implementation of Brain Boosters in second grade will help students with critical thinking strategies. The addition of a full-time technology integration specialist helped integrate technology into classroom instruction. The addition of a .5 literacy coach assisted with our Balanced Literacy initiative.

In addition, Midway celebrated the expansion of several programs. The mentoring program now includes 45 mentors working with 45 students every week. Our service-learning projects helped people in our local community as well as those in other parts of the world. Our students created art projects for Lexington Extended Care residents, and they made more than 500 healthcare kits that were sent to Tsunami victims. Our students and staff also raised money for Juvenile Diabetes and Relay for Life (American Cancer Society).

Two barriers to progress that Midway faces are growth and time. As our population continues to increase, we are running out of room in our building. In the 2005-2006 school year, we will begin to use portables on our site for classrooms. In order for staff members to collaborate, participate in professional development sessions and meet the needs of all learners, we greatly need additional planning time for teachers.

Finally, we celebrated the dedication, support and love that Principal Margaret Mitchum has shown each day of Midway Elementary's 11-year existence. Her modeling of the motto, "Making a Difference for Every Student," has inspired every student, teacher, staff member and volunteer who has passed through Midway. As she leaves to open a new elementary school in Lexington One, we wish her well. Congratulations to Mrs. Cheryl Fralick on her selection as Midway's new principal. We look forward to her leadership and Midway's continued success.

Margaret Mitchum, Principal
Jane Waters, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	54	183	111
Percent satisfied with learning environment	100.0%	96.7%	99.1%
Percent satisfied with social and physical environment	100.0%	94.5%	99.1%
Percent satisfied with school-home relations	100.0%	94.0%	85.2%

*Only students at the highest elementary school grade level at this school and their parents were included.